



Year One
Curriculum Information
For Parents
Autumn 2022

**World
Kitchen**



In Autumn Term, pupils in Year One will learn about the origins of food from the UK and beyond. They will also compare homelife today to that of the past.

Phonics and Spelling

Knowledge and Key Skills:

- I can name the letters of the alphabet in order.
- I can spell the days of the week.
- I can use syllables to divide words when spelling.
- I can apply simple spelling rules.

Reading

Knowledge and Key Skills:

- I can apply my phonetic knowledge and skills to decode words.
- I build up my fluency and confidence by reading books.
- I can link what I have read to my own experiences.
- I can draw inferences from the text and/or the illustrations.
- I can make predictions about the events in the text.
- I can read phonetically decodable words.
- I can use what I already know to understand texts and word meanings.
- I can say what I like and do not like about a text.
- I recognise and join in with predictable phrases.
- I can explain what I think a text is about.

Writing

Knowledge and Key Skills:

- I can sit correctly at a table, holding a pencil comfortably and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place using Letter-join cursive style.
- I can compose a sentence orally before writing it.
- I can combine words to make a sentence.
- I can separate words using finger spaces.
- I can use capital letters to start a sentence.
- I can use a full stop to end a sentence.
- I can use 'I'.

Mathematics

Knowledge and Key Skills:

- I can say what is one more or one less than any number.
- I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least.
- I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.
- I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations.
- I can solve missing number problems.
- I recognise and can name common 2D shapes (rectangles, including squares, circles and triangles.)
- I recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres.)

Science

Knowledge and Key Skills:

- I can identify, name, draw and label the basic parts of the body.
- I can link the correct part of the human body to each sense.
- I can observe the growth of flowers or vegetables I have planted.
- I can observe and comment on changes across the four seasons.
- I can observe and describe weather associated with the seasons.
- I can make tables and charts about the weather.
- I can explore, discuss and ask questions about materials.
- I can distinguish between an object and its material.
- I can identify and name everyday materials.
- I can describe the properties of everyday materials.
- I can compare and group everyday materials based on properties.
- I can carry out simple test to explore and investigate the properties of materials.

Activity Ideas:

- Go on a hunt around school looking for signs of Autumn.
- Plant our own vegetables and observe their growth!
- Care for the plants and vegetables in the allotment.
- Design a hedgehog home for forest school and a new waterproof hat for Santa, thinking carefully about the properties of materials.

Art and Design

Knowledge and Key Skills:

- I can create a repeating pattern in print.
- I can cut, roll and coil materials.
- I can show how people feel in paintings and drawings.
- I can use ICT to create a picture.
- I can use different effects within an IT paint package.
- I can describe what I can see and give an opinion about the work of an artist.

Activity Ideas:

- Appraise, explore and recreate artwork by Wassily Kandinsky.
- Create a piece of digital artwork.

Design and Technology

Knowledge and Key Skills:

- I can select from and use a range of tools and equipment to perform practical tasks
- I can select from and use a wide range of materials according to their characteristics
- I can explore and evaluate a range of existing products
- I can use basic principles of a healthy and varied diet to prepare dishes
- I understand where food comes from.

Activity Ideas:

- Explore a variety of fruits and vegetables. Design, make and evaluate a healthy smoothie.
- Design, make, test and evaluate a moving story book.

Geography

Knowledge and Key Skills:

- I can keep a weather chart and answer questions about the weather.
- I can explain how the weather changes throughout the year and name the seasons.
- I can find where I live on a map of UK. I can explain where I live and know my address.
- I can name the four countries in the United Kingdom and locate them on a map.
- I can use world maps, atlases and globes to identify the UK and its countries.

Activity Ideas:

- Taste a variety of foods from the different countries of the UK and beyond.
- Observe the weather, using a chart to record our observations. Present our findings in a weather forecast.

History

Knowledge and Key Skills:

- I can use words and phrases like: old, new and a long time ago.
- I can recognise that some objects belonged to the past.
- I can ask and answer questions about old and new objects.

Activity Ideas:

- Compare a modern-day kitchen to one from the past.
- Ask and answer questions about artefacts that would have been found in kitchens from the past.

Computing

Knowledge and Key Skills:

- I can create digital content.
- I can store digital content.
- I can retrieve digital content.

Activity Ideas:

- Explore a range of technology and learn basic computing skills.
- Create a piece of digital artwork.

Personal Development

School values: D-R-E-A-M-S

'D' is for Determination

Working hard to achieve goals.
Challenge pupils to achieve a target.

'D' is for Democracy

Year One rules and routines.
Voting for school council members.

'R' is for Respectful

Learning about different disabilities.
How to be a responsible friend.

'R' is for Resilience

Fire safety and road safety.
Anti-bullying week.

Music

Knowledge and Key Skills:

- I can use my voice to speak, sing and chant.
- I can clap short rhythmic patterns.
- I can make a sequence of sounds

Activity Ideas:

- Create our own piece of 'Medieval' music.

Religious Education

Knowledge and Key Skills:

- I can recall and order the main events in some religious stories.
- I can describe some features of Christian places of worship
- I can reflect on own experiences and talk about what I liked.

Activity Ideas:

- Explore Christian celebrations including Harvest Festival and Christmas.

Physical Education

Knowledge and Key Skills:

- I can run, jump, balance, throw and catch.
- I can move with agility and coordination.

Activity Ideas:

- Complete a variety of activities to practise and improve fundamental skills.
- Create, practise and perform a gymnastics routine.