

RELIGIOUS EDUCATION – Knowledge and Key Skills

Whole School Progression



Nursery	Reception	Year One	Year Two
<p>Knowledge and Understanding of Religion</p> <ul style="list-style-type: none"> ▪ I can remember times that were special to me and talk about them. ▪ I can talk about people, times and events that are special to me, my family and my friends. ▪ I can talk about my home and special places. ▪ I can talk about the things that interest me. ▪ I can listen to stories and talk about them later. <p>Critical Thinking</p> <ul style="list-style-type: none"> ▪ I ask lots of questions and answer questions too. ▪ I am beginning to understand when you ask me a question. ▪ I can use lots of words about things that interest me. ▪ I can listen to stories and talk about them later. <p>Personal Reflection</p> <ul style="list-style-type: none"> ▪ I can begin to say how I feel. ▪ I can respond or show you what I think. ▪ I know that I am special and somethings I do or like are the same but might also be different to my friends. 	<p>Knowledge and Understanding of Religion</p> <ul style="list-style-type: none"> ▪ I like to join in with routines and times that are special to me. ▪ I know that my friends might do things differently to me like sharing special times and celebrations. ▪ I can talk about how things are the same or different. ▪ I can say why something is important or of interest to me. <p>Critical Thinking</p> <ul style="list-style-type: none"> ▪ I can use lots of words to tell you about something I have done and say why. ▪ I can use new words and explore their meaning. ▪ I can use words like first, next and then to order events in a story. ▪ I can begin to ask questions and find an answer which makes sense. ▪ I can look in books or websites to find out more things about something that interests me. <p>Personal Reflection</p> <ul style="list-style-type: none"> ▪ I can use lots of words to tell you about something I have done and why. ▪ I can use new words and explore their meaning. ▪ I can begin to ask questions and find an answer which makes sense. ▪ I can look in books or websites to find out more things about something that interests me. 	<p>Knowledge and Understanding of Religion</p> <ul style="list-style-type: none"> ▪ recognises some features of religious life. ▪ recalls and orders the main events in some religious stories. ▪ describes some features of Christian places of worship ▪ beginning to explore some beliefs and features of Christianity. ▪ Beginning to explore some beliefs and features of Buddhism. <p>Critical Thinking</p> <ul style="list-style-type: none"> ▪ Expresses their own likes and interests ▪ Explores and asks questions on topics of interest ▪ Talks about own values and what is important to them <p>Personal Reflection</p> <ul style="list-style-type: none"> ▪ Reflects on own experiences and talks about what they liked. ▪ Express my own feelings through expressive arts. ▪ Explores own ideas and values. 	<p>Knowledge and Understanding of Religion</p> <ul style="list-style-type: none"> ▪ can identify some beliefs of Christianity and Buddhism ▪ retell some stories within Christianity, Buddhism and Islam. ▪ identify some ways in which Christians and Buddhists worship and celebrate special events ▪ use some religious words ▪ shows some awareness to the similar aspects of Christianity and Buddhism are the same e.g. stories, ways of worship. <p>Critical Thinking</p> <ul style="list-style-type: none"> ▪ express their views and give simple reasons in response to their learning about the beliefs, teachings and practises in Christianity, Buddhism and Islam. <p>Personal Reflection</p> <ul style="list-style-type: none"> ▪ reflect on their own beliefs, values and feelings in relation to what they have learnt about Christianity, Buddhism and Islam.