



'Fun to teach, fun to learn.'

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## Lumley Infant and Nursery School

### 2020 – 2021

#### What is the Pupil Premium?

The Pupil Premium is an allocation of additional funding given to schools in England to raise the attainment of specific groups of pupils who are at risk of underachievement. Pupils eligible for Pupil Premium Funding include:

- Pupils eligible for free school meals
- Ever 6 pupils – pupils who have been eligible for free school meals at some point in the last six years
- Armed Service children
- Looked After Children – pupils who have been looked after for 1 day or more or were adopted from care on or after 30 December 2005 or left care under: a Special Guardianship Order on or after 30 December 2005 / a Residence Order on or after 14 October 1991.

#### Covid-19

Due to the world-wide Coronavirus Pandemic in 2020, schools nationally received additional funding to support pupils to catch up on missed learning. This is referred to as the Catch Up Premium. For information on how we have allocated this money, please visit our school website and view the Catch-Up Funding Report 2021-2021.

#### Rationale

Our key objective is to narrow the attainment gap between disadvantaged and non-disadvantaged pupils. We use internal and external data to analyse the performance of different groups of learners and from this identify strategies and interventions to address underperformance. We consider not only pupils' academic attainment but their physical, social and emotional health which may impact or hinder their performance.

Evidence based research (Education Endowment Foundation Pupil Premium Report) has supported strategic planning and contributed to the formulation of the Pupil Premium Strategy 2020-2021. A tiered approach to Pupil Premium spending has been adopted which includes staff development, targeted support in the acquisition of basic skills and improving attendance, behaviour and providing social and emotional support.

**Pupil premium grant expenditure: 2020/2021**

**Overview of the school**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
<b>Total number of pupils on roll</b>	<b>167 (including nursery) (September 2020)</b>
<b>Total number of pupils eligible for PPG</b>	<b>23 FSM pupils @ £1345 5 Post looked after arrangements @ £2,345 2 LAC @ £1,700</b>
<b>Total amount of PPG received</b>	<b><u>£46,060</u></b>

**Early Years Pupil Premium Allocation: 2020/2021**

<b>Number of pupils and pupil premium grant (PPG) received</b>	
<b>Total number of pupils on roll</b>	<b>167 (including nursery) (September 2020)</b>
<b>Total number of pupils eligible for the Early Years Pupil Premium</b>	<b>9 pupils. (2 post LAC arrangements)</b>
<b>Total amount of PPG received</b>	<b><u>£2500</u></b>

### Historic Outcomes 2018-2019

*Data is from 2018-2019 due to the cancellation of statutory assessments in the Summer of 2020 due to the Covid-19 Pandemic.*

End of the Early Years Foundation Stage	School		National	
	All pupils 47	Disadvantaged pupils 10	All Pupils	Difference between disadvantaged pupils in school with all pupils nationally.
Good Level of Development	81%	40%	72%	32%

### Historic Outcomes 2018-2019

*Data is from 2018-2019 due to the cancellation of statutory assessments in the Summer of 2020 due to the Covid-19 Pandemic.*

Year One Phonics Screen	School		National	
	All pupils 45	Disadvantaged pupils 10	All Pupils	Difference between disadvantaged pupils in school with all pupils nationally.
Pass	84%	60%	82%	22%

### Historic Outcomes 2018-2019

*Data is from 2018-2019 due to the cancellation of statutory assessments in the Summer of 2020 due to the Covid-19 Pandemic.*

End of Key Stage 1	School				National		
	All pupils 53		Disadvantaged pupils 9		All Pupils		Difference between disadvantaged pupils in school with all pupils nationally.
	Expected Standard +	Greater Depth	Expected Standard +	Greater Depth	Expected Standard +	Greater Depth	
Reading	81%	47%	56%	22%	75%	25%	19%
Writing	81%	34%	56%	22%	69%	15%	13%
Mathematics	87%	42%	67%	11%	76%	22%	9%

### **In school barriers to learning**

- Lower starting points on entry to nursery, particularly in the Prime Areas of Personal, Social and Emotional Development and Communication and Language and Physical Development in the Early Years Foundation Stage Curriculum.
- Poor attendance and punctuality for some pupils.
- Lower starting points in the core areas of Reading, Writing and Mathematics.
- Lack of funding for pupils with complex special educational needs has meant that these pupils are supported through the school's limited resources, impacting on the available support of teaching assistants to deliver interventions and catch up programmes to disadvantaged learners.

### **Out of school barriers to learning**

- Low expectations from some families; low aspirations.
- Turbulence at home – mental health issues, drug and alcohol abuse, domestic violence, financial strains which can heighten children's anxiety levels and impact on their ability to concentrate.
- Attendance and punctuality are poor for some children.
- Lack of parental engagement in helping children to consolidate learning at home through homework activities.
- Engagement in Remote/Home Learning during the COVID-19 Pandemic.

## **PPG Objectives 2020/2021**

### **Objectives in spending the Pupil Premium Grant:**

#### **Early Years Pupil Premium objectives**

- To implement targeted and focused interventions in the PRIME areas of the Early Years Curriculum (Communication and Language, Physical Development, Personal, Social and Emotional Development) to ensure pupils with low entry points are able to catch up quickly.
- To improve the attendance of pupils in receipt of the Early Years Pupil Premium.

#### **Pupil Premium Objectives**

- To develop teaching and learning of early career teachers through team teaching with a member of the SLT.
- To develop teachers and teaching assistants' knowledge in teaching synthetic phonics.
- To invest in online learning platforms to support the delivery of remote learning.
- To implement discrete daily differentiated phonic sessions in Reception to Year Two classes.

- To provide targeted additional support for pupils in reading, writing and mathematics in Reception, Year One and Year Two classes.
- To provide therapeutic support for targeted pupils to develop self-esteem, resilience, confidence and develop social skills.
- To ensure all pupils attend regularly and are punctual at the start of the school day.

### Pupil Premium Grant 2020-2021 Spending Plan

	Action	Cost	Support	Predicted Outcome/Impact
Developing Teaching and Learning	<ul style="list-style-type: none"> <li>• To develop teaching and learning of early career teachers through team teaching with a member of the SLT.</li> </ul> <p><i>Using the pupil premium to improve teaching quality benefits all students and has a particularly positive impact on children eligible for the Pupil Premium (EEF)</i></p>	<b>£11,500 (DHT)</b>	<b>Autumn Term</b> 0.5 support from the DHT. Focus: Phonics, Reading, Writing and Mathematics.	Career entry teachers are supported to develop their practise by modelling, coaching and mentoring from an outstanding teacher and senior leader.
	<ul style="list-style-type: none"> <li>• To provide opportunities for career entry teachers to develop their practise by observing and working alongside subject leaders.</li> </ul>	<b>Supply costs</b> <b>£2,000</b>		Career entry teachers rapidly develop their teaching and learning skills ensuring all pupils make good progress in their learning.
	<ul style="list-style-type: none"> <li>• To develop teachers and teaching assistants' knowledge in teaching synthetic phonics.</li> </ul>	-	Training led by the DHT.	Staff are upskilled in delivering phonics sessions impacting positively on pupil progress.
	<ul style="list-style-type: none"> <li>• To upskill support staff in delivering high quality speech and language interventions to targeted pupils in the Early Years Foundation Stage.</li> </ul>	<b>Training costs:</b> <b>£2,500</b>		Targeted pupils are supported to develop their speech and language.

<p style="text-align: center;"><b>Resources</b></p>	<ul style="list-style-type: none"> <li>To invest in online learning platforms to support the delivery of remote learning.</li> </ul>	<p><b>£10,500</b></p>	<p>Lexia – personalised reading programme.          Bug Club – online reading scheme          Bug Club          Phonics          Espresso          Purple Mash          Doodle          Maths/English          RWI Phonics/e books          Rising Stars</p>	<p>All pupils including those in receipt of the Pupil Premium have access to an individualised, personal online reading programme to accelerate their reading skills:          Lexia’s research-proven program provides explicit, systematic, personalized learning in the six areas of reading instruction, targeting skill gaps as they emerge, and providing teachers with data and student-specific resources they need for individual or small-group instruction.          Pupils have access at home to high quality learning resources to support the school’s remote learning offer.</p>
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Targeted Support	<ul style="list-style-type: none"> <li>To implement discrete daily differentiated phonic sessions in Reception to Year Two classes.</li> <li>To provide targeted additional support for pupils in reading, writing and mathematics in Reception, Year One and Year Two classes.</li> <li>To implement targeted and focused interventions in the PRIME areas of the Early Years Curriculum (Communication and Language, Physical Development, Personal, Social and Emotional Development) to ensure pupils with low entry points are able to catch up quickly.</li> </ul>	<p><b>£1,000</b></p> <p><b>£8,600</b> <b>£12,500</b></p> <p><b>£2,000</b></p>	<p>TA support (3 TAs) 30 mins daily to support class teachers</p> <p>Apprentice / TA costs</p>	<p>Through regular small group and 1:1 support, targeted pupils make good progress in developing their reading, writing and maths skills from their on-entry starting points. Support includes in class support and discrete interventions:</p> <ul style="list-style-type: none"> <li>RWI Phonics</li> <li>RWI Get Writing</li> <li>Sentence Transcription</li> <li>Number</li> </ul> <p>Targeted pupils catch up with their peers in the PRIME areas and are ready for future learning within the specific areas on-entry to Reception.</p>
Social and Emotional	<ul style="list-style-type: none"> <li>To provide therapeutic support for targeted pupils to develop self-esteem, resilience, confidence and develop social skills.</li> <li>To ensure all pupils attend regularly and are punctual at the start of the school day.</li> </ul>	<p><b>Staffing costs</b> TA: <b>£500</b></p> <p><b>£200</b></p>	<p>Draw and Talk – Lego Therapy</p> <p>Attendance Officer SLA</p>	<p>Pupils’ develop a positive attitude to school and develop confidence, resilience and a positive self-image to be a successful learner.</p> <p>Early intervention supports parents ensuring pupils attend school regularly reducing persistent absenteeism.</p>
	Total cost:	<b>£51,300</b>		
	Total Pupil Premium Grant:	<b>£48,569</b>		
	Shortfall:	<b>£2,731</b>		







