



'Fun to teach, fun to learn.'

Lumley Infant and Nursery School

2018 - 2019

What is the PE and Sports Premium?

The PE and sport premium is a government funding stream designed to help primary schools improve the quality of PE and sport activities they offer. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6, or in cases where schools don't follow year groups (for example, in some special schools), the number of pupils aged 5 to 10. In 2018-2019, schools with 16 or fewer eligible pupils will receive £1,000 per pupil, while schools with 17 or more eligible pupils will receive £16,000 and an additional payment of £10 per pupil. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Lumley Infant and Nursery School received £17,290.

There are 5 key indicators that schools should expect to see improvements across;

- The engagement of pupils in regular physical activity – The Chief Medical Officer guidelines recommend that all children and young people between 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 mins should be in school.
- The profile of PE and sport is raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport

We aim to use the funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of sporting activities within curriculum time and through after school clubs and extra-curricular activities.

PE and Sports Premium Report 2018-2019																								
National objective	School objective	Programme/Initiative	Cost	Outcomes	Impact																			
<p>The engagement of all pupils in regular physical activity.</p> <p>For all pupils to have the opportunity to compete in competitive sport.</p>	<p>To ensure all pupils participate in an annual programme of sporting festivals.</p>	<p>Service Level Agreement to Durham and Chester-Le-Street School Sports partnership: Silver level (20 points)</p> <p>Purchase 1 additional point.</p> <p>Access to:</p> <ul style="list-style-type: none"> A fully organised annual programme of sporting festivals for Key Stage 1 and Reception pupils. Transport to festivals – 5 buses. Access to flagship events – Mini Olympics. 	<p>£5,325 (includes extra point at £150)</p>	<p>All pupils in Reception, Year 1 and Year 2 participate in at least one sporting festival with other schools away from the school environment.</p>	<table border="1"> <thead> <tr> <th>Year group</th> <th>Festival</th> <th>No of chn attended</th> </tr> </thead> <tbody> <tr> <td rowspan="2">R</td> <td>Reception Festival</td> <td>46 (100%)</td> </tr> <tr> <td>Agility Festival</td> <td>42 (91.3%)</td> </tr> <tr> <td rowspan="2">Y1</td> <td>Gymnastics Festival</td> <td>45 (100%)</td> </tr> <tr> <td>OAA</td> <td>45 (100%)</td> </tr> <tr> <td rowspan="2">Y2</td> <td>Multi-skills Festival</td> <td>53 (100%)</td> </tr> <tr> <td>Athletics Festival</td> <td>53 (100%)</td> </tr> </tbody> </table>	Year group	Festival	No of chn attended	R	Reception Festival	46 (100%)	Agility Festival	42 (91.3%)	Y1	Gymnastics Festival	45 (100%)	OAA	45 (100%)	Y2	Multi-skills Festival	53 (100%)	Athletics Festival	53 (100%)	<p>The school will participate in a minimum of 5 festivals. School funded the additional bus cost.</p>
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	<p>To develop a planned approach to active playtimes and lunchtimes.</p>	<ul style="list-style-type: none"> Zone playground areas into activity zones. Renew playground markings to encourage physical activity. 	<p>£3,000</p>	<p>All pupils are engaged in at least 30 minutes of physical activity daily through active playtimes and lunchtimes. A more structured and planned approach is</p>	<p>Following the change in criteria, we were unable to purchase playground markings. However, the playground and field area are now zoned using cones to</p>																			

		<ul style="list-style-type: none"> • Purchase active outdoor equipment for each zone. • Lunchtime supervisors to access training in supporting active games. 	<p>£500</p> <p>Part of SLA</p>	<p>adopted to support physical activity.</p> <p>Lunchtime supervisors are confident and skilled in supporting physical activity during lunchtimes.</p>	<p>encourage different types of physical activity.</p> <p>More pupils are engaged in active playtimes following the purchase of sporting equipment and playground toys. This year pupils have been encouraged to stay physically active during playtimes and lunchtimes using the playground boxes.</p> <p>Lunchtime supervisors are proactive in ensuring all pupils are given the opportunity to be physically active during their lunchtime. They are gaining confidence and independence when planning games and activities.</p>
The engagement of all pupils in regular physical activity.	To support identified pupils in developing their skills and confidence in PE.	<ul style="list-style-type: none"> • Identify pupils who benefit from small group intervention. • Access a specialist coach to work with pupils and staff for 2 hours over a 6 week period. 	Part of SLA	Pupils are more willing and able to participate in PE sessions.	Staff are upskilled and have confidence to identify pupils which require small group intervention, and can deliver the required intervention.
	To ensure all pupils are engaged in a minimum of 30 minutes physical activity daily.	<ul style="list-style-type: none"> • Invest into online subscription: Jump Start Jonny • CPD for all staff – Jump start Jonny to be timetabled into the school day. 	£200	All pupils are engaged in at least 30 minutes of physical activity daily. This includes the winter months when the children may not be able to access outdoor play.	All classes are participating in at least 15 minutes Jump Start Jonny every day. KS1 are also looking at mindfulness next academic year.
The Profile of PE and sports is raised across school as a tool for	To develop the knowledge and leadership of the new	Handover of PE Curriculum Leadership Summer 2018.	2 ½ day sessions	The new PE and Sports co-ordinator is knowledgeable about the strength and	The new PE and Sports Co-ordinator is knowledgeable, has supported NQT with the delivery

<p>whole school improvement.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>PE and Sports co-ordinator thus developing the curriculum and subject profile.</p>	<p>PE co-ordinator to coach and mentor future co-ordinator in preparation for a handover of role in the Summer Term 2018.</p>	<p>Supply costs: £180</p>	<p>priorities for sustained improvements in PE.</p>	<p>of PE, has upskilled staff on recent Early Years PE and mapped out the skills progression across all of school and implemented a whole school assessment and tracking system.</p>
		<p>PE Co-ordinator to attend School Sports Partnership meetings (part of SLA)</p> <p>PE Co-ordinator has access to:</p> <ul style="list-style-type: none"> • 2 half days of an experienced PE specialists time to support strategic planning, assessment and leadership. • Access to online catalogue of PE and sport resources. • Access to the equipment library. • Centrally co-ordinated development opportunities for staff. 	<p>3 days of supply cover: £540 (based on a daily rate of £180)</p>	<p>PE and Sports Co-ordinator to develop their knowledge and skills of leading and developing PE and sports within school.</p>	<p>The PE and Sports Coordinator has led developments of PE across school, including planning, tracking and assessment. Resources have been purchased and equipment booked from the equipment library to support individual and small group intervention.</p>
	<p>To upskill Early Years staff in supporting children to develop fundamental movement skills.</p>	<p>Early years staff to access training:</p> <ul style="list-style-type: none"> • Move with Max (teaching fundamental movement skills through stories) 	<p>Supply costs – 2 days £360</p>	<p>Early Years staff are confident and skilled in supporting children to develop their movement skills.</p>	<p>Early Years staff are knowledgeable, skilled and confident to develop their pupils' movement skills through a range of approaches. We aim to continue working with SSP to keep up to date with new approaches to teaching Early Years.</p>
	<p>To promote health and nutrition through the development of an allotment area where pupils can</p>	<ul style="list-style-type: none"> • To design and install an allotment area where pupils can learn about nutrition, make healthy choices and actively 	<p>Project part funded by the Big Lottery Fund.</p>	<p>Children know what constitutes as having a healthy diet and make sensible informed choices about the food they eat.</p>	<p>Children have planted and grown their own vegetables and fruits which have been harvested this summer.</p>

	grow, harvest and cook their produce whilst learning the importance of making healthy choices.	engage in maintaining the garden.	Schools contribution £9,000.	Parents and carers are supportive of the project and promote healthy meal choices for their children.	Children also understand the importance of a healthy balanced diet and the risks of too much sugar consumption. A key action for next academic year is to plan which fruits and vegetables can be all year round so children have access to the allotment area throughout the year.
	NQT to access training in planning and delivering high quality PE.	<ul style="list-style-type: none"> NQT accesses PE training. 	£200	NQT has developed confidence, knowledge and skills in teaching PE.	NQT is knowledgeable and skilled in planning, delivering and assessing Early Years PE.
Increased confidence, knowledge and skills of all staff in teaching PE and sport.	To continue to develop staff's confidence, knowledge and skills in teaching PE in Key Stage 1.	Teachers and teaching assistants to access PE and sports coaching within curriculum time. Coaching includes: Y2 – 24 hours of coaching in fitness and health education programme Y1 – 18 hours of coaching in invasion games.	SLA	Teachers and teaching assistants are upskilled in delivering high quality PE lessons in fitness, health and invasion games.	Staff are enthused and upskilled in teaching high quality PE sessions. They aim to teach health and fitness and invasion games next academic year.
	Staff have access to up to date planning materials for Physical Education.	Purchase up to date Association of Physical Education handbook.	£50	Staff have access to: <ul style="list-style-type: none"> Advice on implementing the PE curriculum and national developments 	Staff have relevant and up to date reference materials to implement the primary PE curriculum.
	Forest School Level 3 Training	To learn and develop skills within the Forest School Programme and upskill staff to deliver Forest School sessions across all Key Stages	£850	The PE Coordinator has completed the Forest School Training.	The PE Coordinator has upskilled each class teacher within Forest School during Outdoor Learning Day. She has planned whole school skills progression for each year group to ensure whole school are accessing Forest School on a fortnightly basis.

<p>Broader experience of a range of sports and activities offered to pupils.</p> <p>Increased participation in competitive sport.</p>	<p>All pupils participate in a wide range of sports and activities enhanced by specialist coaches.</p>	<p>18 hours of Sports Coaching through SLA during curriculum time;</p> <ul style="list-style-type: none"> • Fitness and health: junior circuit training, children's boxercise, health and nutrition workshop, metafit, junior boot camp • Invasion games 	<p>Part of SLA</p>	<p>All pupils have been taught by specialist coaches to develop skills in specific sports.</p>	<p>Pupils in KS1 have had specialist coaches to deliver training and upskill them in invasion games and health and fitness. Staff will continue this new programme into next academic year.</p>
		<p>David Guest; Olympic Triathlete to visit school and offer fitness sessions to Reception – Year 2</p>	<p>Donations from pupils</p>	<p>All pupils have the opportunity to meet a fantastic role model who instils confidence, aspirations and dreams.</p>	<p>All pupils in main school learnt about David Guest. Aspirations, dreams and life skills were discussed. Pupils were inspired to become athletes when they get older, and to take up athletics at an early age.</p>
	<p>Sports week: To raise the profile of PE through a designated week of sporting activities.</p>	<p>A planned programme of supporting activities timetabled across the whole week for all children from Nursery to Year Two. Specialist coaches to offer a range of workshops for pupils to try.</p>	<p>£500 for specialist coaches</p>	<p>All pupils have the opportunity to participate in a range of sporting activities.</p>	<p>Sports Week coaches have included Health and Fitness coach, Judo coach, Personal Trainer and an Irish Dancer.</p> <p>Pupils have completed Sport Week Reflections so the PE coordinator knows what sports and coaches to book next year.</p>
	<p>Purchase new equipment in a range of sports to broaden pupils experiences.</p>	<p>Audit current resources and prepare a requisition order to replace old equipment and broaden pupils sporting experiences.</p> <ul style="list-style-type: none"> • Gymnastic mats • Apparatus • Basic provision (dance spots, bean bags, hoola hoops) 	<p>£1000</p>	<p>New equipment purchased.</p>	<p>The PE and Sport Coordinator completed an audit with SSP manager, new equipment was prioritised and ordered. Pupils can now participate in a range of sport activities and experiences.</p>

	Offer a range of after school clubs to increase pupils participation in sports.	<ul style="list-style-type: none"> • Fitness and health for children and parents • Invasion games • Growing garden club • Healthy Grub club • Forest School 	Part of SLA Internal staff to cover	All pupils provided with the opportunity to attend after school sporting and health clubs.	After School Clubs have included Health and Fitness, Invasion Games, Latin Dance, Science and Growing Club. Next academic year staff aim to run a Judo, Forest School and continue Growing Gardening Club and Healthy Grub Club.
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Sport's Premium Allocation 2018-2019	£17,290	Shortfall
Planned expenditure 2018 - 2019	£20,855	£1415